

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP KINDERGARTEN – SOCIAL STUDIES**

KINDERGARTEN: 1ST QUARTER

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Processes, Rules, and Laws SS.CV.2.K: Explain the need for and purposes of rules in various settings, inside and outside of the school.</p>	<p align="center">Welcome to School Students will view and discuss the American Flag and the Pledge of Allegiance. They will discuss friendship and understand that teachers help them learn.</p> <p align="center">Rules Students will understand the necessity of rules and the consequences of breaking them. They will identify authority figures at home and school, and discuss the actions of good citizens.</p> <p align="center">Responsibility Students will learn that a responsibility is a duty to do or not do something and will discuss examples of responsibility and privacy.</p>	<p>Studies Weekly Weeks: 1, 3, 4</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Civic and Political Institutions SS.CV.1.K: Describe roles and responsibilities of people in authority.</p>	<p align="center">Good Citizens Students will demonstrate ways to resolve conflicts by being good citizens and discuss ways for groups to make decisions fairly.</p> <p align="center">Rights and Responsibilities Students will discuss the individual rights and responsibilities they have as part of their family, school and community. They will demonstrate the characteristics of a good citizen.</p> <p align="center">Jobs People Do Students will learn about work and discuss the jobs people do in their communities. They will describe tools or equipment needed for some jobs.</p>	<p>Studies Weekly Weeks: 14, 21, 23</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p align="center">Inquiry Skills</p> <p>Constructing Essential Questions: SS.IS.1.K.-2: Create questions to help guide inquiry about a topic with guidance from adults and/or peers Developing Claims and Using Evidence: SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion.</p>			

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KINDERGARTEN: 2ND QUARTER

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Change, Continuity and Context SS.H.1.K: Compare life in the past with life today.</p>	<p style="text-align: center;">Time</p> <p>Students will understand calendar time (e.g., days, weeks, months). Students will use words and phrases related to chronology and time.</p> <p style="text-align: center;">Timelines</p> <p>Students will understand how to use and create a timeline using words and phrases related to time. They will begin to develop an awareness of primary sources.</p>	<p>Studies Weekly Weeks: 5, 8</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Perspectives SS.H.2.K: Explain the significance of our national holidays and the heroism and achievements of the people associated with them.</p>	<p style="text-align: center;">History</p> <p>Students will learn that history tells the story of people in the past and things that happened in the past. They will also learn about Christopher Columbus and Columbus Day.</p> <p style="text-align: center;">The First Thanksgiving</p> <p>Students will learn about the Mayflower’s journey to America, the experiences of the Pilgrims, and the hardships of surviving in a new country.</p> <p style="text-align: center;">Holidays</p> <p>Students will learn about some ways people of different cultures and countries celebrate holidays.</p>	<p>Studies Weekly Weeks: 6, 10, 17</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Inquiry Skills</p> <p>Gathering and Evaluating Sources: SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers Communicating Conclusions: SS.IS.5.K-2: Ask and answer questions about arguments and explanations</p>			

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KINDERGARTEN: 3RD QUARTER

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Perspectives SS.H.2.K: Explain the significance of our national holidays and the heroism and achievements of the people associated with them.</p>	<p>Presidents and Patriots Students will learn about presidents and other patriotic men and women in the U.S. prior to 1880 (e.g., George Washington, Abraham Lincoln, Harriet Tubman).</p> <p>American Monuments Students will learn about important buildings, statues, and monuments associated with American history (e.g., the White House, Mount Rushmore).</p> <p>Celebrate America Students will learn about the way American symbols, holidays, and patriotic activities reflect the shared values, principles and beliefs of Americans.</p>	<p>Studies Weekly Weeks: 18, 19, 20</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Human Population: Spatial Patterns and Movements SS.G.2.K: Identify and explain how people and goods move from place to place.</p>	<p>Location Students will learn terms that describe relative location (e.g., near, far, etc.), understand the purpose of maps and globes, and describe the location of places in the school.</p> <p>Where Do You Live? Students will understand that we can describe where we live in many different ways. They will know their own phone number, address, city and state.</p>	<p>Studies Weekly Weeks: 2, 7</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Human-Environment Interaction: Place, regions, and Culture SS.G.1.K: Explain how weather, climate, and other environmental characteristics affect people’s lives.</p>	<p>Earth Students will identify basic landforms, bodies of water and cardinal directions. They will explain that maps and globes help locate places.</p> <p>Seasons Students will learn about seasons on Earth and will describe seasonal weather changes. They will understand how weather affects people and the environment.</p>	<p>Studies Weekly Weeks: 11, 12</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Inquiry Skills</p> <p>Taking Informed Action: SS.IS.6.K-2: Use listening, consensus building, and voting procedures to decide on and take action in their classroom</p>			

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KINDERGARTEN: 4TH QUARTER

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Human Population: Spatial Patterns and Movements SS.G.2.K: Identify and explain how people and goods move from place to place.</p>	<p style="text-align: center;">Maps and Globes</p> <p>Students will understand that maps and globes help locate places and will differentiate between land and water features.</p> <p style="text-align: center;">Which Way?</p> <p>Students will learn about cardinal directions and identify basic bodies of water near the United States and in other places on Earth.</p>	<p>Studies Weekly Weeks: 15, 16</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Human-Environment Interaction: Place, regions, and Culture SS.G.1.K: Explain how weather, climate, and other environmental characteristics affect people’s lives.</p>	<p style="text-align: center;">Weather</p> <p>Students will learn about different types of weather and some effects it has on people and the environment.</p>	<p>Studies Weekly Week: 13</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Economic Decision Making SS.EC.1.K: Explain that choices are made because of scarcity (i.e. because we cannot have everything that we want).</p>	<p style="text-align: center;">Needs and Wants</p> <p>Students will identify the difference between needs and wants and will understand that people work to earn money for things they need and want.</p> <p style="text-align: center;">Consumers and Producers</p> <p>Students will understand the difference between consumers and producers and between goods and services. They will discuss needs and wants and the way people get things they need and want.</p> <p style="text-align: center;">Money</p> <p>Students will understand the basic concepts of spending and saving money. They will recognize that U.S. currency comes in different forms.</p>	<p>Studies Weekly Weeks: 9, 22, 24</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Inquiry Skills</p> <p>Determining Helpful Sources: SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions</p>			