

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP 5TH GRADE– SOCIAL STUDIES**

5TH GRADE: QUARTER 1

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Change, Continuity, and Context SS.H.1.5: Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>Historical Sources and Evidence SS.H.2.5: Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>Causation and Argumentation SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.</p> <p>Human Population SS.G.2.5: Describe how humans have utilized natural resources in the United States.</p> <p>Civic and Political Institutions SS.CV.1.5: Distinguish the responsibilities and powers of government official at various levels and branches of government and in different times and places.</p> <p>SS.CV.3.5: Compare the origins, functions and structure of different systems of government.</p>	<p>How Did It All Begin? Students will examine early colonization in the U.S.</p> <p>English Settlements Students will explain reasons for colonization and read about the Lost Colony of Roanoke.</p> <p>Comparing Colonies Students will compare the New England, Middle and Southern Colonies.</p> <p>Slavery in the Colonies Students will discuss Triangular Trade and slavery in the Colonies.</p> <p>Tension Between the Colonies and Britain Students will discuss the conflicts between Colonists and the British.</p> <p>Independence May Be the Only Answer Students will study the conflict and events leading up to American independence.</p> <p>Celebrate Freedom! Students will discuss the Declaration of Independence and the Revolutionary War.</p> <p>Constitution Students will learn about the Constitutional Convention and the branches of government.</p>	<p>Studies Weekly Weeks: 1, 2, 3, 4, 5, 6, 7, 8</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations

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CURRICULUM MAP 5TH GRADE– SOCIAL STUDIES**

5TH GRADE: QUARTER 1 (CONTINUED)

2017

Inquiry Skills

Constructing Essential Questions SS.IS.1.3-5: Develop essential questions and explain the importance of the questions to self and others.

Constructing Supporting Questions SS.IS.2.3-5: Create supporting questions to help answer essential questions in an inquiry.

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5TH GRADE: QUARTER 2

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Civic and Political Institutions SS.CV.1.5: Distinguish the responsibilities and powers of government official at various levels and branches of government and in different times and places.</p> <p>SS.CV.2.5: Examine the origins and purposes of rules, laws, and key U.S. Constitutional provisions</p> <p>Human-Environment Interaction: Place, Regions and Culture SS.G.1.5: Investigate how the cultural and environmental characteristics of places within the United States change over time.</p> <p>Exchange and Markets SS.EC.1.5: Analyze why and how individuals, businesses, and nations around the world specialize and trade.</p> <p>Causation and Argumentation SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.</p>	<p style="text-align: center;">Government of the People Students will study the Bill of Rights and the process required to amend the Constitution.</p> <p style="text-align: center;">American Indian Nations Students will discuss ancient civilizations and tribes and compare cultural aspects by region.</p> <p style="text-align: center;">Geography Students will compare types of maps and discuss map features.</p> <p style="text-align: center;">U.S. States and Regions Students will recognize and label names of states, capitals and territories.</p> <p style="text-align: center;">Looking to the West Students will examine the beginnings of the movement westward.</p> <p style="text-align: center;">The War of 1812 Students will discuss the causes, events and effects of the War of 1812.</p> <p style="text-align: center;">U.S. in the 19th Century Students will learn about the Trail of Tears and study the industrial revolution.</p> <p style="text-align: center;">Manifest Destiny and the Mexican War Students will study how events before the Civil War expanded U.S. territory.</p>	<p>Studies Weekly Weeks: 9, 10, 11, 12, 13, 14, 15, 16</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Inquiry Skills</p> <p>Determining Helpful Sources SS.IS.3.3-5: Determine sources representing multiple points of view that will assist in answering essential questions</p> <p>Gathering and Evaluating Sources SS.IS.4.3-5.: Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p>			

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CURRICULUM MAP 5TH GRADE– SOCIAL STUDIES**

5TH GRADE: QUARTER 3

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Change, Continuity, and Context SS.H.1.5: Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>Causation and Argumentation SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.</p> <p>Exchange and Markets SS.EC.1.5: Analyze why and how individuals, businesses, and nations around the world specialize and trade.</p> <p>National and Global Economy SS.EC.3.5: Determine the ways in which the government pays for the goods and services it provides</p> <p>Processes, Rules and Laws SS.CV.4.5: Explain how policies are developed to address public problems.</p>	<p align="center">Immigration Students will discuss how the migration of settlers affected American Indians and learn about immigrants from Europe and Asia.</p> <p align="center">Industry vs. Agriculture Students will compare life in the North and the South in the years leading up to the Civil War.</p> <p align="center">Trouble Between the States Students will discuss conflicts that eventually led to the Civil War.</p> <p align="center">The Civil War Students will discuss the secession of southern states and the beginning of the Civil War.</p> <p align="center">The War Continues Students will study some battles of the war and the role of women in the war.</p> <p align="center">Reconstruction Students will examine Lincoln’s plan to reunite the North and South and read about his assassination in 1865.</p> <p align="center">Changes in Industry and Transportation Students will describe how the industrial revolution changed communication/transportation.</p> <p align="center">Changing Times Students will learn about life in the early 20th century.</p>	<p>Studies Weekly Weeks: 17, 18, 19, 20, 21, 22, 23, 24</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p align="center">Inquiry Skills</p> <p>Developing Claims and Using Evidence SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions.</p> <p>Communicating Conclusions SS.IS.6.3-5: Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p>			

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5TH GRADE: QUARTER 4

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Change, Continuity, and Context SS.H.1.5: Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>Historical Sources and Evidence SS.H.2.5: Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>Causation and Argumentation SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.</p> <p>National and Global Economy SS.EC.2.5: Discover how positive incentives (e.g. sale prices and earning money) and negative incentives influence behavior in our nation’s economy and around the world. SS.EC.3.5: Determine the ways in which the government pays for the goods and services it provides.</p>	<p align="center">World War I and the Great Depression Students will discuss World War I and the Great Depression.</p> <p align="center">The New Deal Students will study Franklin D. Roosevelt’s New Deal.</p> <p align="center">World War II Students will examine some events of WWII.</p> <p align="center">Two More Wars and the Space Race Begins Students will examine some key events of the 1950s.</p> <p align="center">The Civil Rights Movement Students will describe events of the Civil Rights Movement.</p> <p align="center">America the Superpower Students will discuss events of the late 20th century.</p> <p align="center">The Information Age Students will explore some technologies that brought the U.S. into the Information Age.</p> <p align="center">The War on Terrorism Students will discuss the events of Sept. 11, 2001 and the war on terrorism.</p>	<p>Studies Weekly Weeks: 25, 26, 27, 28, 29, 30, 31, 32</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations

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CURRICULUM MAP 5TH GRADE– SOCIAL STUDIES**

5TH GRADE: QUARTER 4 (CONTINUED)

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Financial Literacy SS.FL.4.5: Explain that interest is the price the borrower pays for using someone else’s money.</p> <p>Processes, Rules and Laws SS.CV.4.5: Explain how policies are developed to address public problems.</p> <p>Human Population SS.G.3.5: Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p>			<ul style="list-style-type: none"> •
<p>Inquiry Skills</p> <p>Critiquing Conclusions SS.IS.7.3-5: Identify a range of local problems and some ways in which people are trying to address these problems.</p> <p>Taking Informed Action SS.IS.8.3-5: Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.</p>			