

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP 3RD GRADE – SOCIAL STUDIES**

3RD GRADE: QUARTER 1

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Geographic Representations: Spatial Views of the World SS.G.1.3: Locate major landforms and bodies of water on a map or other representation.</p>	<p style="text-align: center;">All About Maps Students will learn about maps and how to use map features (e.g., symbols, key, scale, compass rose). Students will also learn about tropical rainforest ecosystems.</p> <p style="text-align: center;">The Amazing World of Maps Students will learn about different kinds of maps (e.g., flat, globe, thematic) and how to use a map grid. They will discuss longitude, latitude and hemispheres.</p> <p style="text-align: center;">Physical and Political Maps Students will learn the difference between a physical and political map. They will also learn about each of the seven continents. Students will also learn about desert ecosystems.</p>	<p>Studies Weekly Weeks: 1, 2, 3</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Change, Continuity and Context SS.H.1.3: Create and use a chronological sequence of events</p>	<p style="text-align: center;">What is Time? Students will learn about time and chronological order through a historical timeline. They will discuss the importance of primary sources as research tools. They will also learn about mountains and how they change over time.</p>	<p>Studies Weekly Week: 4</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Human-Environment Interaction: Place, Regions and Culture SS.G.2.3: Compare how people modify and adapt to the environment and culture in our community to other places.</p>	<p style="text-align: center;">Earth's Population Students will learn why natural disasters and other factors cause populations to change. They will discuss a variety of ancient civilizations and how they lived. Students will also learn about rivers and their impact on populations.</p>	<p>Studies Weekly Week: 5</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP 3RD GRADE – SOCIAL STUDIES**

3RD GRADE: QUARTER 1 (CONTINUED)

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Civic and Political Institutions SS.CV.2.3: Explain how groups of people make rules to create responsibilities and protect freedoms.</p>	<p align="center">Rights and Responsibilities</p> <p>Students will learn about citizenship in Greece and Rome. They will discuss their own rights and responsibilities in the U.S. They will also learn about everyone’s responsibility to take care of our planet.</p>	<p>Studies Weekly Week: 6</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Processes, Rules and Laws SS.CV.4.3: Describe how people have tried to improve their communities over time.</p>	<p align="center">Benefits of Government</p> <p>Students will learn about the importance of rules, laws and government. They will discuss various forms of government (e.g., monarchy, city-states, republic). Students will also learn about urban ecosystems and how taxes support services that people in urban areas need.</p>	<p>Studies Weekly Week: 7</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p align="center">Inquiry Skills</p> <p>Constructing Essential Questions SS.IS.1.3-5: Develop essential questions and explain the importance of the questions to self and others.</p> <p>Constructing Supporting Questions SS.IS.2.3-5: Create supporting questions to help answer essential questions in an inquiry.</p>			

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP 3RD GRADE – SOCIAL STUDIES**

3RD GRADE: QUARTER 2

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p align="center">Perspectives</p> <p>SS.H.2.3: Describe how significant people, events, and developments have shaped their own community and region.</p> <p>Historical Sources and Evidence SS.H.3.3: Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.</p> <p>Geographic Representations: Spatial Views of the World SS.G.1.3: Locate major landforms and bodies of water on a map or other representation</p>	<p align="center">The Americas</p> <p>Students will learn about their continent of North America and its history. They will discuss ancient cultures such as the Olmec, Mayans, and Aztecs, as well as more recent American Indian cultures.</p> <p align="center">The Eastern Hemisphere</p> <p>Students will learn about the continents in the Eastern hemisphere and the ancient civilizations that lived there (e.g., Sumerians, Egyptians, Aborigines). They will also learn how archaeology and anthropology allow us to learn about life in ancient times.</p> <p align="center">Achievements of Ancient Civilizations</p> <p>Students will learn about a variety of accomplishments of ancient civilizations (e.g., Greeks, Mayans, Egyptians, Chinese, Arabic). They will locate each of the civilizations on a map.</p>	<p>Studies Weekly Weeks: 8, 9, 10</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Change, Continuity and Context SS.H.1.3: Create and use a chronological sequence of events.</p> <p>Processes, Rules and Laws SS.CV.4.3: Describe how people have tried to improve their communities over time.</p>	<p align="center">Communication in Ancient Times</p> <p>Students will learn how communication has taken place and changed throughout history. They will use a timeline to see how communication has changed over time.</p>	<p>Studies Weekly Week: 11</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Human-Environment Interaction: Place, Regions and Culture SS.G.2.3: Compare how people modify and adapt to the environment and culture in our community to other places.</p>	<p align="center">How Did They Get From Here to There?</p> <p>Students will learn about ancient transportation and how people moved from one place to another. They will learn about ocean ecosystems and how oceans have influenced the migration of people throughout history.</p>	<p>Studies Weekly Week: 12</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations

PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144

CURRICULUM MAP 3RD GRADE – SOCIAL STUDIES

3RD GRADE: QUARTER 2 (CONTINUED)

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Global Interconnections: Changing Spatial Patterns SS.G.3.3: Show how consumption of products connects people to distant places.</p> <p>Participation and Deliberation: Applying Civic Virtues and Democratic Processes SS.CV.3.3: Compare procedures for making decisions in the classroom, school and community.</p> <p>Processes, Rules and Laws SS.CV.4.3: Describe how people have tried to improve their communities over time.</p>	<p>Institutions—Then and Now Students will learn how institutions such as guilds, universities and churches impacted their communities. They will discuss how some of the same institutions impact their communities today.</p>	<p>Studies Weekly Week: 13</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Obsrvations
<p>Economic Decision Making SS.EC.1.3: Compare the goods and services that people in the local community produce and those that are produced in other communities.</p>	<p>Economic Interdependence Students will learn about the interdependence of their community and other communities both in the U.S. and around the world. They will also learn about basic economic concepts (e.g., wants, needs, scarcity, imports, exports).</p>	<p>Studies Weekly Week: 14</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments Obsrvations
<p align="center">Inquiry Skills</p> <p>Determining Helpful Sources SS.IS.3.3-5: Determine sources representing multiple points of view that will assist in answering essential questions</p> <p>Gathering and Evaluating Sources SS.IS.4.3-5.: Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p>			

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP 3RD GRADE – SOCIAL STUDIES**

3RD GRADE: QUARTER 3

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Civic and Political Institutions SS.CV.2.3: Explain how groups of people make rules to create responsibilities and protect freedoms.</p> <p>Exchange and Markets SS.EC. 2.3: Generate examples of the goods and services that governments provide</p>	<p>Forms of Government Students will learn about different forms of government such as democracy, absolutism, communism and totalitarianism. They will study how totalitarianism caused conflict in the 20th century. Students will also learn about services paid for by the collection of taxes in a democracy.</p>	<p>Studies Weekly Week: 15</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Perspectives SS.H.2.3: Describe how significant people, events, and developments have shaped their own community and region.</p>	<p>The Age of Discovery Students will learn about European explorers who made significant discoveries throughout the world. These explorers include Magellan, Columbus, Hudson, da Gama and Balboa. Students will discuss some of the consequences of these explorations.</p>	<p>Studies Weekly Week: 16</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Perspectives SS.H.2.3: Describe how significant people, events, and developments have shaped their own community and region.</p> <p>Processes, Rules and Laws SS.CV.4.3: Describe how people have tried to improve their communities over time.</p>	<p>Conflict and Change Students will learn about conflict in various areas of our community such as boundary disputes, cultural differences, pollution and causes of wars. Students will also learn how people work together to resolve conflicts, and how this relates to citizenship and responsibility.</p>	<p>Studies Weekly Week: 17</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Historical Sources and Evidence SS.H.3.3: Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.</p>	<p>Research Students will be given the opportunity to do research on their own state in many areas. (e.g., imports and exports, landforms, landmarks, natural resources and state history). They will use research and writing skills to create newspaper articles about their state.</p>	<p>Studies Weekly Week: 18</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP 3RD GRADE – SOCIAL STUDIES**

3RD GRADE: QUARTER 3 (CONTINUED)

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Economic Decision Making SS.EC.1.3: Compare the goods and services that people in the local community produce and those that are produced in other communities.</p> <p>Financial Literacy SS.EC.FL.3.3: Describe the role of banks and other financial institutions in an economy.</p> <p>SS.EC.FL. 4.3: Explain that when people borrow, they receive something of value now and agree to repay the lender over time.</p>	<p style="text-align: center;">Economics and You</p> <p>Students will learn about making personal economic choices and creating budgets. They will discuss the difference between durable and non-durable goods. They will also learn about job specialization and how this causes the need for trade.</p>	<p>Studies Weekly Week: 19</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p style="text-align: center;">Inquiry Skills</p> <p>Developing Claims and Using Evidence SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions.</p> <p>Communicating Conclusions SS.IS.6.3-5: Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p>			

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP 3RD GRADE – SOCIAL STUDIES**

3RD GRADE: QUARTER 4

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Human-Environment Interaction: Place, Regions and Culture SS.G.2.3: Compare how people modify and adapt to the environment and culture in our community to other places.</p> <p>Civic and Political Institutions SS.CV.1.3: Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities.</p> <p>Perspectives SS.H.2.3: Describe how significant people, events, and developments have shaped their own community and region.</p> <p>Global Interconnections: Changing Spatial Patterns SS.G.3.3: Show how consumption of products connects people to distant places.</p>	<p style="text-align: center;">Humans and Their Environment Students will learn how the natural environment and the human impact on the environment affects individuals and populations. They will discuss urbanization, clear cutting, hurricanes, floods, crop failures, etc. Students will also discuss the concept that change is inevitable and universal.</p> <p style="text-align: center;">Culture and Diversity, A Look At Africa Students will look at the continent of Africa to learn about components of a culture and the diversity among African cultures. They will chart facts about various civilizations.</p> <p style="text-align: center;">People and Natural Disasters Students will learn how people and communities are impacted by natural disasters. They will discuss ways to prepare for natural disasters and how Earth’s processes can cause these events.</p> <p style="text-align: center;">Resources and How They Are Used Students will learn about resources and how they were used in ancient civilizations. They will also discuss the kinds of resources used today (i.e., natural, capital and human) and learn about the choices people must make as they use these resources.</p>	<p>Studies Weekly Weeks: 20, 21, 22, 23</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations

PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144

CURRICULUM MAP 3RD GRADE – SOCIAL STUDIES

3RD GRADE: QUARTER 4 (CONTINUED)

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Civic and Political Institutions SS.CV.2.3: Explain how groups of people make rules to create responsibilities and protect freedoms</p> <p>Processes, Rules and Laws SS.CV.4.3: Describe how people have tried to improve their communities over time.</p> <p>Human-Environment Interaction: Place, Regions and Culture SS.G.2.3: Compare how people modify and adapt to the environment and culture in our community to other places.</p> <p>Perspectives SS.H.2.3: Describe how significant people, events, and developments have shaped their own community and region.</p>	<p align="center">Why Do People Migrate?</p> <p>Students will learn about the reasons people move from one place to another, (e.g., famine, political, religious persecution). They will also discuss the pros and cons of moving to a new country. Students will explore the factors that have contributed to migration in the Western hemisphere.</p>	<p>Studies Weekly Week: 24</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p align="center">Inquiry Skills</p> <p>Critiquing Conclusions SS.IS.7.3-5: Identify a range of local problems and some ways in which people are trying to address these problems.</p> <p>Taking Informed Action SS.IS.8.3-5: Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.</p>			