

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144  
CURRICULUM MAP 2<sup>ND</sup> GRADE – SOCIAL STUDIES**

**2<sup>ND</sup> GRADE: QUARTER 1**

**2017**

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p><b>Civic and Political Institutions</b> SS.CV.1.2: Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes)</p>	<p style="text-align: center;"><b>Welcome to Second Grade</b></p> <p>Students will learn about American symbols (e.g., the American Flag and the Bald Eagle) and the proper way to take care of the American flag. They will discuss the importance of being honest.</p>	<p><b>Studies Weekly</b> Week: 1</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p><b>Geographic Representations: Spatial Views of the World</b> SS.G.1.2: Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.</p>	<p style="text-align: center;"><b>Where is the United States?</b></p> <p>Students will learn the locations of various places in our country. They will also learn ways to measure and describe distance.</p>	<p><b>Studies Weekly</b> Week: 2</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p><b>Processes, Rules, and Laws</b> SS.CV.2.2: Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.</p>	<p style="text-align: center;"><b>Rules and Responsibility</b></p> <p>Students will extend and refine their knowledge of rules and the consequences of breaking them. They will learn that people in authority have limits on their authority.</p> <p style="text-align: center;"><b>Good Citizens</b></p> <p>Students learn some qualities of a good citizen and understand the benefits and consequences of fulfilling or not fulfilling their responsibilities. They will learn that privacy is a right guaranteed by the U.S. Constitution.</p>	<p><b>Studies Weekly</b> Weeks: 3, 4</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p><b>Change, Continuity and Context</b> SS.H.1.2: Summarize changes that have occurred in the local community over time.</p>	<p style="text-align: center;"><b>History and Time</b></p> <p>Students will learn that history tells the story of people and events from different times and places. They will also extend their knowledge of calendar time.</p>	<p><b>Studies Weekly</b> Week: 5</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144  
CURRICULUM MAP 2<sup>ND</sup> GRADE – SOCIAL STUDIES**

**2<sup>ND</sup> GRADE: QUARTER 1 (CONTINUED)**

**2017**

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p><b>Historical Sources and Evidence</b> SS.H.3.2: Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.</p>	<p align="center"><b>Technology</b></p> <p>The students will learn how to use technology in the media center and classroom. They will also learn about primary sources and how they help us learn about history.</p>	<p><b>Studies Weekly</b> Week: 6</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p align="center"><b>Inquiry Skills</b></p> <p><b>Gathering and Evaluating Sources</b> SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers.  <b>Communicating Conclusions</b> SS.IS.5.K-2: Ask and answer questions about arguments and explanations</p>			

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144  
CURRICULUM MAP 2<sup>ND</sup> GRADE – SOCIAL STUDIES**

**2<sup>ND</sup> GRADE: QUARTER 2**

**2017**

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p style="text-align: center;"><b>Perspectives</b></p> <p>SS.H.2.2: Compare individuals and groups who have shaped a significant historical change.</p>	<p style="text-align: center;"><b>Explorers</b></p> <p>Students will learn about world explorers (e.g., Christopher Columbus, Ponce de Leon, and Marco Polo) and U.S. explorers (e.g., Lewis and Clark, Sacagawea).</p> <p style="text-align: center;"><b>North American Indian Nations</b></p> <p>Students will learn that American Indians were the first inhabitants of North America. They will learn about American Indian culture.</p> <p style="text-align: center;"><b>The Pilgrims Come to America</b></p> <p>Students will learn about the Mayflower Compact and the hardships the Pilgrims suffered in America, including disease and scarcity. They will also learn how American Indians helped the Pilgrims survive.</p>	<p><b>Studies Weekly</b> Weeks: 7, 8, 9</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p style="text-align: center;"><b>Change, Continuity and Context</b></p> <p>SS.H.1.2: Summarize changes that have occurred in the local community over time.</p>	<p style="text-align: center;"><b>Changes in America</b></p> <p>Students will explore ways the daily life of early colonists changed over time and how communities eventually became the cities and towns we live in today</p>	<p><b>Studies Weekly</b> Week: 10</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p style="text-align: center;"><b>Historical Sources and Evidence</b></p> <p>SS.H.3.2: Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.</p>	<p style="text-align: center;"><b>Changes for American Indians</b></p> <p>The students will learn about the impact of explorers and settlers on American Indians and how things changed as communities grew.</p>	<p><b>Studies Weekly</b> Week: 11</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p style="text-align: center;"><b>Geographic Representations: Spatial Views of the World</b></p> <p>SS.G.1.2: Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.</p>	<p style="text-align: center;"><b>Maps and Globes</b></p> <p>Students will learn the purposes of and the differences between maps and globes. They will locate various places (e.g., North and South Poles) on a globe.</p>	<p><b>Studies Weekly</b> Week: 12</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144  
CURRICULUM MAP 2<sup>ND</sup> GRADE – SOCIAL STUDIES**

**2<sup>ND</sup> GRADE: QUARTER 2 (CONTINUED)**

**2017**

**Inquiry Skills**

**Determining Helpful Sources** SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions.

**Developing Claims and Using Evidence** SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion.

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144  
CURRICULUM MAP 2<sup>ND</sup> GRADE – SOCIAL STUDIES**

**2<sup>ND</sup> GRADE: QUARTER 3**

**2017**

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p><b>Geographic Representations: Spatial Views of the World</b> SS.G.1.2: Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.</p>	<p style="text-align: center;"><b>Using Maps</b> Students will learn about types of maps. They will identify various locations in North America.</p> <p style="text-align: center;"><b>Earth</b> The students will learn to identify the continents, oceans, equator, prime meridian, and North and South Poles. They will also learn about using good judgment to be a responsible citizen.</p>	<p><b>Studies Weekly</b> Weeks: 13, 14</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p><b>Perspectives</b> SS.H.2.2: Compare individuals and groups who have shaped a significant historical change.</p>	<p style="text-align: center;"><b>Presidents and Patriots</b> Students will learn about people who have made important contributions to our country's history. They will also learn about individuals, events and documents that represent the U.S.</p> <p style="text-align: center;"><b>Celebrate America</b> Students will discuss the importance of the statue of liberty. They will also recognize important American symbols like the Liberty Bell and the World War II memorial. They will learn about the contributions of an American Indian named Chief Joseph, as well as a Hispanic leader named Cesar Chavez.</p>	<p><b>Studies Weekly</b> Weeks: 15,16</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observation</li> </ul>
<p><b>Human-Environment Interaction: Place, Regions and Culture</b> SS.G.2.2: Identify some cultural and environmental characteristics of your community and compare to other places.</p>	<p style="text-align: center;"><b>American Cultures</b> Students will compare and contrast the American cultures of the past to cultures found in America today, including African American, Hispanic and Asian American cultures.</p>	<p><b>Studies Weekly</b> Week: 17</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observation</li> </ul>
<p><b>Civic and Political Institutions</b> SS.CV.1.2: Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes).</p>	<p style="text-align: center;"><b>Government and Citizenship</b> The students will learn why people form governments. They will also learn various ways to become an American citizen.</p>	<p><b>Studies Weekly</b> Week: 18</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observation</li> </ul>

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144  
CURRICULUM MAP 2<sup>ND</sup> GRADE – SOCIAL STUDIES**

**2<sup>ND</sup> GRADE: QUARTER 3 (CONTINUED)**

**2017**

**Inquiry Skills**

**Constructing Essential Questions** SS.IS.1.K.-2: Create questions to help guide inquiry about a topic with guidance from adults and/or peers.

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144  
CURRICULUM MAP 2<sup>ND</sup> GRADE – SOCIAL STUDIES**

**2<sup>ND</sup> GRADE: QUARTER 4**

**2017**

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p><b>Processes, Rules, and Laws</b> SS.CV.2.2: Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.</p>	<p><b>Rights and Responsibilities</b> Students will learn about major elected officials in their community (e.g., mayor, city commissioner). They will understand that rights and responsibilities reinforce each other and promote the common good.</p>	<p><b>Studies Weekly</b> Week: 19</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p><b>Perspectives</b> SS.H.2.2: Compare individuals and groups who have shaped a significant historical change.</p>	<p><b>Scientists, Artists and Inventors</b> Students will learn about people from various backgrounds and cultures who made important contributions to our country.</p>	<p><b>Studies Weekly</b> Week: 20</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p><b>Financial Literacy</b> SS.EC.FL. 4.2.: Explain that money can be saved or spent on goods and services.</p>	<p><b>Families and Trade</b> Students will learn how trade helps families around the world meet their basic needs. They will discuss how scarcity affects the choices families make.</p>	<p><b>Studies Weekly</b> Week: 21</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p><b>Economic Decision Making</b> SS.EC.1.2: Demonstrate how our choices can affect ourselves and others in positive and negative ways.</p>	<p><b>Resources and Choices</b> Students will extend and refine their knowledge of human, natural and capital resources and the ways they are used. They will know that there are costs and benefits of making choices.</p>	<p><b>Studies Weekly</b> Week: 22</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144  
CURRICULUM MAP 2<sup>ND</sup> GRADE – SOCIAL STUDIES**

**2<sup>ND</sup> GRADE: QUARTER 4 (CONTINUED)**

**2017**

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p align="center"><b>Exchange and Markets</b></p> <p>SS.EC.3.2: Compare the goods and services that people in the local community produce and those that are produced in other communities</p>	<p align="center"><b>Goods and Services</b></p> <p>Students will extend and refine their knowledge of the requirements of various jobs, understand that most people work to produce goods or services, and understand that work provides income.</p> <p align="center"><b>Money and Markets</b></p> <p>Students will understand the purpose of markets and the functions of a bank. They will also understand that people in different places depend on each other for goods and services.</p>	<p><b>Studies Weekly</b></p> <p>Weeks: 23, 24</p>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Hands-on activities</li> <li>• Informal/formal Assessments</li> <li>• Observations</li> </ul>
<p align="center"><b>Inquiry Skills</b></p> <p><b>Taking Informed Action</b> SS.IS.6.K-2: Use listening, consensus building, and voting procedures to decide on and take action in their classroom.</p>			