

Report Selector

Find the best report to answer your questions

Step 1: My students have... (select one)



Class or Student Level Questions

My question is	Which report do I use?	What data are shown in this report?						
 Which students <u>rushed</u> through the Diagnostic? How did <u>my class perform</u> on the Diagnostic and what are their domain- specific instructional needs? How did <u>each student perform</u> on the Diagnostic and what are their domain- specific instructional needs? 	<section-header></section-header>	 Scale Score (class average and each individual student's) Class Placement Distribution (% of students >1 Level Below, % of students <1 Level Below, % of students On or Above Level) Each student's placement (overall and by domain) Rush Alerts for students (when applicable) 						
 4. How can I group my students according to instructional needs? 5. How do I plan my differentiated instruction and identify the right resources to best support my students' needs? 	Instructional Grouping Profile Class Reports Table	 # of students in each Instructional Grouping Profile List of individual students in each Instructional Grouping Profile Instructional recommendations and resources for each Instructional Grouping Profile 						
 6. What are the strengths and areas of need for an <u>individual student</u>? 7. How can I tailor instruction and identify the right resources to best <u>support an individual student's needs</u>? 		 Student's overall placement Student's placement by domain Student's developmental analysis List of "What student can do" Recommendations on next steps for instruction List of instructional resources tailored to next steps Lexile and/or Quantile Measures 						
8. How do I <u>explain to parents</u> how their child did on the Diagnostic?	<section-header><section-header><section-header><section-header><text><text></text></text></section-header></section-header></section-header></section-header>	 Placement Scale Score Performance levels by domains 						
 9. What are the <u>Lexile and/or Quantile</u> <u>measures</u> for each student in my class? 10. How did each student in my class perform <u>relative to a group</u> of nationally representative <i>i-Ready</i> students? 	Class Norms (Class Reports Tab)	 Overall Scale Score Student Placement Distribution (>1 Below, <1 Level Below, On or Above Level) Overall placement Lexile and Quantile Measures Applicable percentile 						
11. How did an individual student perform on our <u>state standards</u> ?	State Standards Performance Claudent Reports Table State Standards Performance Claudent Reports Table State Standards Performance State Standards Performance State Standards Performance State Standards Performance State	Check marks indicate whether a student has mastered some or all elements of each standard.						

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Class or Student Level Questions

My question is...

- 1. How is my <u>class</u> as a whole progressing on online instruction in each <u>domain</u>?
- 2. How are <u>individual students</u> in my class performing on online instruction?
- 3. Which <u>students</u> in my class have had a <u>domain turned</u> <u>off as a result of struggling</u> in their online lessons?
- 4. Which <u>lessons</u> has an individual student taken, <u>how much time</u> did he or she spend on those lessons and how has he or she <u>performed</u> on them?
- 5. How is an <u>individual student</u> making <u>progress</u> on their lesson path in each domain?
- 6. Which <u>domains</u> does an individual student have turned on/off?
- 7. How is my <u>class progressing</u> toward the recommended <u>usage goal of 45 minutes</u> of instruction per subject per week?
- 8. How much <u>time are</u> <u>individual students</u> spending on online instruction?
- 9. <u>How many students</u> in my class are actively <u>using</u> <u>instruction</u>?

* As students progress through online instruction, you should continue to reference students' Diagnostic results to help inform your instruction. For help, go to the "Completed the First Diagnostic" section of this Report Selector Tool.

Which report do I use?

Class Response to Instruction



Student Response to Instruction



Instructional Usage (Class)

	1						
	Last Week			Weekly Average for Last 4 Weeks			
5	Active Students Meeting 45+ min of Instruction	Avg Time on Task (min)		S Active Students Meeting 45+ min of Instruction	Avg Time on Task (min)	# Students Usi Instruction (act ()	ng Total Ive) Student
Overall	88%	42		79%	41	650	750
,	Last	Last Week		Weekly Average for Last 4 Weeks		Dires & Shudenin I	laina
Class and Teacher(s	45+ min of Instruction	ang s	on Task (min)	45+ min of Instruction	on T (m	ask Instructio	in Student
41	41		-11	41		r II	
Mathematics-1-13-4(a Waters	28%		13	54%	2	2 29	29
Mathematics-1-15-4(Abbington	20%		14	79%	4	26	26
Mathematics-1-12-4(a Torance	20%		14	88%	4	21	21
Mathematics-3-13-4(a Amaral	54%		22	67%	з	25	27
Mathematics-3-15-4(a Becker	22%		23	88%	4	2 32	32
Mathematics-3-15-4(a Dedatrian	22%		23	22%	1	3 27	30
Mathematics-1-14-4(a Vierra	45%		29		2	2 19	19

Find cheat sheets for all reports at i-ReadyCentral.com/reports

What data are shown in this report?

- # of lessons completed, passed, and in-progress for the class (overall and by domain)
- Lesson pass rate (%) for the class (overall and by domain)
- Time on Task for the class (overall and by domain)
- # of lessons completed, passed, and in-progress for each individual student
- Lesson pass rate (%) for each individual student (overall and by domain)
- Time on Task for each individual student
- Alerts for students who are struggling with online lessons and have had domains automatically turned off
- Visual representation of the student's progress through online lesson plan
- # of lessons completed, passed, and inprogress (overall and by domain)
- Lesson pass rate (%) (overall and by domain)
- Time on Task (overall and by domain)
- Current domain status (i.e., on, off, max score)
- Details on each of the student's in-progress and completed lessons, including: start date, completion date, pass/fail, score, Time on Task
- Lesson alert for lessons failed multiple times
- % active students meeting 45+ minutes of instruction (last week, and weekly average for last four weeks)
- Average Time on Task (last week and weekly average for last four weeks)
- # of students using instruction
- # of total students
- Student's Time on Task (week-to-date, last week, last four weeks)