# i-Ready 

Find the best report to answer your questions

Step 1: My students have... (select one)
Completed the First
Diagnostic

Started<br>Online<br>Instruction

Completed Another
Diagnostic

## Class or Student Level Questions

## My question is...

Which report do I use?

What data are shown
in this report?

1. Which students rushed through the Diagnostic?
2. How did my class perform on the Diagnostic and what are their domainspecific instructional needs?
3. How did each student perform on the Diagnostic and what are their domainspecific instructional needs?
4. How can I group my students according to instructional needs?
5. How do I plan my differentiated instruction and identify the right resources to best support my students' needs?
6. What are the strengths and areas of need for an individual student?
7. How can I tailor instruction and identify the right resources to best support an individual student's needs?
8. How do I explain to parents how their child did on the Diagnostic?
9. What are the Lexile and/or Quantile measures for each student in my class?
10. How did each student in my class perform relative to a group of nationally representative i-Ready students?
11. How did an individual student perform on our state standards?

Class Profile (Class Reports Tab)


Instructional Grouping Profile
Instructional Grouping P
(Class Reports Tab)


Student Profile (Student Reports Tab)

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Class Norms (Class Reports Tab)
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## Parent Report (Student Reports Tab)



## State Standards Performance (Student Reports Tab)

- Scale Score (class average and each individual student's)
- Class Placement Distribution (\% of students >1 Level Below, \% of students <1 Level Below, \% of students On or Above Level)
- Each student's placement (overall and by domain)
- Rush Alerts for students (when applicable)
- \# of students in each Instructional Grouping Profile
- List of individual students in each Instructional Grouping Profile
- Instructional recommendations and resources for each Instructional Grouping Profile
- Student's overall placement
- Student's placement by domain
- Student's developmental analysis
- List of "What student can do"
- Recommendations on next steps for instruction
- List of instructional resources tailored to next steps
- Lexile and/or Quantile Measures
- Placement
- Scale Score
- Performance levels by domains
- Overall Scale Score
- Student Placement Distribution (>1 Below, <1 Level Below, On or
Above Level)
- Overall placement
- Lexile and Quantile Measures
- Applicable percentile

Check marks indicate whether a student has mastered some or all elements of each standard.

## Find cheat sheets for all reports at <br> i-ReadyCentral.com/reports

# Class or Student Level Questions 

## My question is...

## Which report do I use?

## What data are shown in this report?

1. How is my class as a whole progressing on online instruction in each domain?
2. How are individual students in my class performing on online instruction?
3. Which students in my class have had a domain turned off as a result of struggling in their online lessons?
4. Which lessons has an individual student taken, how much time did he or she spend on those lessons and how has he or she performed on them?
5. How is an individual student making progress on their lesson path in each domain?
6. Which domains does an individual student have turned on/off?
7. How is my class progressing toward the recommended usage goal of 45 minutes of instruction per subject per week?
8. How much time are individual students spending on online instruction?
9. How many students in my class are actively using instruction?
*As students progress through online instruction, you should continue to reference students' Diagnostic results to help inform your instruction. For help, go to the "Completed the First Diagnostic" section of this Report Selector Tool.

Class Response to Instruction


Student Response to Instruction


Instructional Usage (Class)


- \# of lessons completed, passed, and in-progress for the class (overall and by domain)
- Lesson pass rate (\%) for the class (overall and by domain)
- Time on Task for the class (overall and by domain)
- \# of lessons completed, passed, and in-progress for each individual student
- Lesson pass rate (\%) for each individual student (overall and by domain)
- Time on Task for each individual student
- Alerts for students who are struggling with online lessons and have had domains automatically turned off
- Visual representation of the student's progress through online lesson plan
- \# of lessons completed, passed, and inprogress (overall and by domain)
- Lesson pass rate (\%) (overall and by domain)
- Time on Task (overall and by domain)
- Current domain status (i.e., on, off, max score)
- Details on each of the student's in-progress and completed lessons, including: start date, completion date, pass/fail, score, Time on Task
- Lesson alert for lessons failed multiple times
- \% active students meeting 45+ minutes of instruction (last week, and weekly average for last four weeks)
- Average Time on Task (last week and weekly average for last four weeks)
- \# of students using instruction
- \# of total students
- Student's Time on Task (week-to-date, last week, last four weeks)


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