

**8th Grade Spanish Class
Curriculum Map – Revised 2016**

Unit	Standards	Standards-based Essential Skills/Concepts to be Targeted & Instructional Strategies	Formative/Summative Assessments (Writing Assignments, Projects, Performances)	Resources
Para empezar Realidades B 1 month	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<p><u>Mis amigos y yo</u></p> <ul style="list-style-type: none"> ● Talk about what you like and don't like to do. ● Describe yourself and other people. <p><u>La escuela</u></p> <ul style="list-style-type: none"> ● Talk about the classes you have. ● Describe your classroom. ● Ask and tell who is doing an action. <p><u>La comida</u></p> <ul style="list-style-type: none"> ● Talk about foods and beverages for breakfast, lunch, and dinner. ● Discuss food, health, and exercise. <p><u>Los pasatiempos</u></p> <ul style="list-style-type: none"> ● Talk about locations in your community. ● Talk about leisure activities. ● Tell where you go ● Ask questions 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website

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Capitulo 5A Una Fiesta de Cumpleaños 1 month	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> ● Describe families. ● Talk about celebrations and parties. ● Ask and tell ages. ● Express possession. ● Understand cultural perspectives on family and celebrations. ● Grammar: The verb tener and Possessive adjectives 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website
Capitulo 5B ¡Vamos a un restaurante! 1 month	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> ● Talk about family celebrations. ● Describe family members and friends ● Ask politely to have something brought to you. ● Order a meal in a restaurant ● Grammar/ verb venir-ser-estar 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website

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<p style="text-align: center;">Capitulo 6 A En mi dormitorio 1 month</p>	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> ● Talk about your bedroom. ● Describe bedroom items and electronic equipment. ● Make comparisons. ● Understand cultural perspectives on homes ● Grammar/ making comparisons, the superlative, stem changing verbs poder and dormer. 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website
<p style="text-align: center;">Capitulo 6 B Como es tu casa?</p>	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> ● Identify rooms in the house. ● Name household chores. ● Tell where you live ● Understand cultural perspectives on different types of housing. ● Grammar: affirmative tu commands, The present progressive tense. 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website

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Capítulo 7A Cuanto cuesta?	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> • Talk about clothes, shopping, and prices. • Describe your plans. • Talk about what you want and what you prefer. • Point out specific items. • Understand cultural perspectives on shopping. • Grammar: Stem changing verbs pensar, querer, preferir, and demonstrative adjectives. 	<ul style="list-style-type: none"> • Vocabulary recognition quiz • Vocabulary production quiz • Grammar quizzes • Portfolio • Presentacion oral • Listening activities 	<ul style="list-style-type: none"> • Leveled vocabulary and grammar workbook • Communication workbook with test preparation • Readers and grammar. • Realidades companion Website
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Capitulo 7B Que regalo!	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> ● Talk about buying gifts. ● Tell what happened in the past ● Use direct object pronouns. ● Understand cultural perspectives on gift- giving. ● Grammar: The preterite of –ar verbs/ preterite of verbs ending in –car, and –gar. 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website
Capitulo 8A De Vacaciones	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> ● Talk about things to do on vacation. ● Describe places to visit while on vacation. ● Talk about events in the past ● Understand cultural perspectives on travel and vacations ● Grammar: the preterite of –er and –ir verbs, of –ir and the personal a 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website

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<p>Capitulo 8B Ayudando en la comunidad</p>	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> ● Discuss volunteer work and ways to protect the environment. ● Talk about what people say ● Talk about what people did for others ● Understand cultural perspectives on volunteer work ● Grammar: the present tense of decir, indirect object 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website
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Capitulo 9A El cine y la television	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> ● Describe movies and television programs. ● Express opinions about media entertainment. ● Talk about things you have done recently. ● Understand cultural perspectives on common gestures. ● Grammar: acabar de +infinitive/ gustar and similar verbs 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website
Capitulo 9B La tecnologia	<p>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p> <p>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</p> <p>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines</p>	<ul style="list-style-type: none"> ● Talk about computers and the internet. ● Learn to ask for something and to tell what something and to tell what something is used for . ● Talk about knowing people or knowing how to do things. ● Understand cultural perspectives on using technology. ● Grammar: the present tense of pedir and server/ saber and conocer 	<ul style="list-style-type: none"> ● Vocabulary recognition quiz ● Vocabulary production quiz ● Grammar quizzes ● Portfolio ● Presentacion oral ● Listening activities 	<ul style="list-style-type: none"> ● Leveled vocabulary and grammar workbook ● Communication workbook with test preparation ● Readers and grammar. ● Realidades companion Website