

## Realidades A Curriculum; Red Book (7<sup>th</sup> Grade Spanish Curriculum) - 2016

**Standards: STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.**

**STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.**

**STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines**

**Resources: Realidades Textbook A, Smart board, iPads, Realidades A Workbook, Realidades companion website, Audio CD, Culture and Grammar DVDs**

### **August** *Para Empezar*

**Standards-based Essential Skills: \*List: Greetings, Introductions; numbers; time; body parts  
\*Recognize vocabulary for the classroom, write dates correctly \*Distinguish between weather expressions and temperature, seasons**

- ❖ Week 1: Greetings and Alphabet (Foundation of Spanish phonetics and simple conversations)
- ❖ Week 2: Numbers and Time; **QUIZ:** Numbers and Time
- ❖ Week 3: Calendar and Weather **ASSESSMENT:** Calendar Project, Weather Forecast

### **September 1A** *¿Qué te gusta hacer?*

**Standards-based Essential Skills: \*Identify infinitives and vocabulary \*Recognize how to make negative statements**

- ❖ Week 1: Vocabulary and Speaking Practice: Me gusta + activities
- ❖ Week 2: Grámatica/Grammar: Me gusta and agreement and disagreement
- ❖ Week 3: Grámatica/Grammar: No me gusta, ni...ni; **QUIZ:** Me gusta +activities
- ❖ Week 4: Review of chapter and **SUMATIVE ASSESSMENT:** 1A Test

### **October 1B** *Y tú, ¿cómo eres?*

**Standards-based Essential Skills: \*Identify adjectives and vocabulary to ask about and describe someone's personality**

- ❖ Week 1: Vocabulary and Speaking Practice: Soy/I am, No soy/I am not
- ❖ Week 2: Grámatica/Grammar: Adjectives and complex Soy/Eres sentences (word order)

- ❖ Week 3: Gramática/Grammar: Definite and indefinite articles; **QUIZ:** Soy word order and vocabulary
- ❖ Week 4: Review of chapter and **SUMATIVE ASSESSMENT:** 1B Test

### November 2A *Tu día en la escuela*

**Standards-based Essential Skills: \*Identify subject pronouns \*Differentiate between –AR verb endings**

- ❖ Week 1: Vocabulary and Speaking Practice: tengo/I have, no tengo/I don't have
- ❖ Week 2: Gramática/Grammar: Subject Pronouns
- ❖ Week 3: Gramática/Grammar: -AR Verbs; **QUIZ:** Pronouns and Vocabulary
- ❖ Week 4: Project: Schedule, Review of chapter and **SUMATIVE ASSESSMENT:** 2A Test

### December 2B *Tu sala de clases*

**Standards-based Essential Skills: \*Differentiate between endings for the verb estar/to be \*Recognize the plurals of nouns and adjectives**

- ❖ Week 1: Vocabulary and Speaking Practice: classroom items; Gramática/Grammar: The plurals of nouns and articles
- ❖ Week 2: Gramática/Grammar: Estar and prepositions
- ❖ Week 3: Project: Take a picture and describe it to the class using prepositions; **QUIZ:** Prepositions and Vocabulary; **QUIZ:** Vocabulary and prepositions
- ❖ Week 4: Review of chapter and **SUMATIVE ASSESSMENT** 2B Test

### January 3A *¿Desayuno o almuerzo?*

**Standards-based Essential Skills: \*Identify the endings of –er and –ir verbs \*Differentiate between me gusta and me gustan \*Identify me encanta(n)**

- ❖ Week 1: Vocabulary and Speaking Practice: Como/I eat
- ❖ Week 2: Gramática/Grammar: -ER & -IR Verbs
- ❖ Week 3: Gramática/Grammar: Me gustan, Me encantan & foods, **Project:** Menu and Presentations; **QUIZ:** Food vocabulary and –er/-ir verbs
- ❖ Week 4: Review of chapter and **SUMATIVE ASSESSMENT:** 3A Test

### February 3B *Para mantener la salud*

**Standards-based Essential Skills: \*Recognize the plurals of adjectives \*Differentiate the ending for the verb ser/to be**

- ❖ Week 1: Vocabulary and Speaking Practice: Prefiero/I prefer; Project: Food Logs for one week
- ❖ Week 2: Gramática/Grammar: The plurals of adjectives
- ❖ Week 3: Gramática/Grammar: The verb ser; **QUIZ:** Vocabulary and Plurals of adjectives
- ❖ Week 4: Review of chapter and **SUMATIVE ASSESSMENT:** 3B Test

#### **March 4A** *¿Adónde vas?*

**Standards-based Essential Skills: \*Differentiate the verb endings for ir/to go \*Recognize and use interrogative words**

- ❖ Week 1: Vocabulary and asking questions about pasatiempos/hobbies (When? Where? With whom?)
- ❖ Week 2: Gramática/Grammar: The verb ir/to go
- ❖ Week 3: Gramática/Grammar: Asking questions; **QUIZ:** Vocabulary and pasatiempos/hobbies
- ❖ Week 4: Review of chapter and **SUMATIVE ASSESSMENT:** 4A Test

#### **April 4B** *¿Quieres ir conmigo?*

**Standards-based Essential Skills: \*Create statements using ir + a \*Differentiate the verb endings for the jugar/to play**

- ❖ Week 1: Vocabulary and Speaking Practice: Voy + a.../I go to...
- ❖ Week 2: Gramática/Grammar: Ir + a infinitive
- ❖ Week 3: Gramática/Grammar: The (Irregular) verb jugar/to play; **QUIZ:** Vocabulary and Voy + a.../I go to...
- ❖ Week 4: Review of chapter and **SUMATIVE ASSESSMENT:** 4B Test

#### **May** *Culture and Review of Second Semester (3A-4B)*

- ❖ Project: Cinco de mayo
- ❖ Pen Pal Letters to classmates (using vocabulary from previous chapters); Peer Editing
- ❖ Review of times from Chapters: Para Empezar and 4B; Skits of previously learned vocabulary (specifically, likes, leisure activities, and places to go)
- ❖ Review of chapters and **SUMATIVE ASSESSMENT:** Chapters 3A-4B Comprehensive Exam/Final