

Curriculum Map Grade 8 English Language Arts

PERFORMANCE YEAR-END GOALS W/COMMON CORE STANDARDS
<p>ELA 8.1: Students will cite textual evidence, analyze, summarize, develop inferences, determine importance, and draw conclusions for a narrative text including stories, dramas, and poetry. (RL8.1, RL8.2, RL8.3, RL8.10)</p> <p>ELA 8.2: Students will compare and contrast two or more texts, sources, or mediums while reading. (RL8.5, RL8.7, RL8.9, RL8.10, RI8.3, RI8.7, RI8.9, RI8.10)</p> <p>ELA 8.3: Students will determine theme within a narrative text and analyze its development using literary elements. (RL8.2, RL8.3, RL8.4, RL8.6, RL8.9, RL8.10)</p> <p>ELA 8.4: Students will cite the strongest piece of textual evidence, determine central idea, make connections between individuals, ideas, and events, and develop objective summaries for an informative text. (RI8.1, RI8.2, RI8.3, RI8.8, RI8.10)</p> <p>ELA 8.5: Students will determine the meaning of words/phrases, analyze the structure of specific paragraphs, and determine author's point of view and purpose and how it responds to conflicting evidence and viewpoints. (RI8.4, RI8.5, RI8.6, RI8.7, RI8.8, RI8.9)</p> <p>ELA 8.6: Students will demonstrate proper usage of verbs, punctuation (comma, ellipsis, dash), and spelling when producing written work. (L8.1a, L8.1b, L8.1c, L8.1d, L8.2a, L8.2b, L8.2c, L8.3a)</p> <p>ELA 8.7: Students will determine the meaning of words, multiple meaning words and phrases, figurative language, word relationships, and nuances in meanings. (L8.4a, L8.4b, L8.4c, L8.4d, L8.5a, L8.5b, L8.5c, L8.6)</p> <p>ELA 8.8: Students will to compose argumentative essays using relevant reasons and evidence. (W8.1, W8.4, W8.5, W8.6, W8.7, W8.8, W8.9, W8.10)</p> <p>ELA 8.9: Students will compose informative/explanatory essays to examine a topic and convey ideas, concepts, and information by using relevant reason and evidence. (W8.2, W8.4, W8.5, W8.6, W8.7, W8.8, W8.9, W8.10)</p> <p>ELA 8.10: Students will compose narrative to real or imagined experiences or events. (W8.3, W8.4, W8.5, W8.6, W8.10)</p> <p>ELA 8.11: Students will use effective communication skills in a wide range of collaborative discussions. (SL8.1, SL8.2, SL8.3, SL8.6)</p> <p>ELA 8.12: Students will produce oral reports, or present an opinion on a specific topic, using appropriate speech techniques. (SL8.4, SL8.5, SL8.6)</p>

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TIME INTERVALS	PERFORMANCE OBJECTIVES	INSTRUCTIONAL ACTIVITIES	ASSESSMENTS
<p>1st Quarter Writing Focus: Argumentative</p>	<p>Skill 8.1.2* Identify a theme or central idea of a text and analyze how it is developed over the course of the text. (8.3.1)</p> <p>Skill 8.1.4 Write an objective summary of the text that does not contain personal opinions/judgments.</p> <p>Skill 8.1.5 Identify the strongest pieces of evidence to support an analysis of a text. (8.4.1)</p> <p>Skill 8.1.6 Cite the strongest piece of evidence to draw inferences to support analysis of the text.</p> <p>Skill 8.2.6 Compare and contrast two or more texts to identify conflicting information on the same topic.</p> <p>Skill 8.3.5* Use context clues to determine the meaning of words/phrases in a text. (8.5.1, 8.7.1)</p> <p>Skill 8.4.2 Use evidence from the text to draw inferences to support analysis of the text.</p> <p>Skill 8.4.3 Determine the central idea of a text.</p> <p>Skill 8.4.4 Analyze the development of the central idea over the course of the text, including its relationship to supporting ideas.</p> <p>Skill 8.4.5 Summarize informational text using evidence, central ideas, and key details for support.</p> <p>Skill 8.4.7 Evaluate arguments and specific claims in a text to determine if the reasoning is sound.</p> <p>Skill 8.4.8 Evaluate arguments and claims in a text to determine if the evidence is relevant and sufficient while recognizing when irrelevant evidence is introduced.</p> <p>Skill 8.5.2* Analyze the meaning of figurative and connotative language in a text.</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader's Notebook</p> <p>Reader's Notebook</p> <p>Vocabulary Activities</p> <p>Skills Workbook</p>	<p>Argumentative Essay</p> <p>District Writing Sample</p> <p>MAP</p> <p>Tier III Pre-Test</p> <p>1st Quarter Common Assessment</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 8.5.4 Analyze the structure of a specific paragraph in a text to identify the role of particular sentences in developing key concepts.</p> <p>Skill 8.5.5 Determine the author’s point of view or purpose of a text.</p> <p>Skill 8.5.6 Analyze how the author responds to conflicting evidence or viewpoints.</p> <p>Skill 8.5.7 Evaluate arguments and specific claims in a text to determine if the reasoning is sound.</p> <p>Skill 8.5.8 Evaluate arguments and claims in a text to determine if the evidence is relevant and sufficient while recognizing when irrelevant evidence is introduced.</p> <p>Skill 8.5.9 Compare and contrast two or more texts to identify conflicting information on the same topic.</p> <p>Skill 8.6.5* Write in complete sentences using correct capitalization and punctuation.</p> <p>Skill 8.6.6* Use punctuation (commas) to indicate a pause or break.</p> <p>Skill 8.6.8* Spell correctly.</p> <p>Skill 8.7.2* Identify and apply grade appropriate Greek/Latin affixes and roots to determine the meaning of words.</p> <p>Skill 8.7.3* Clarify the meaning, pronunciation, and part of speech of a word using reference materials (print & digital).</p> <p>Skill 8.7.5 Use relationships between words to better understand a word.</p> <p>Skill 8.7.6 Differentiate differences in connotations/denotations (e.g., bullheaded, willful, firm, persistent, resolute).</p> <p>Skill 8.7.7 Acquire and use grade appropriate, precise academic/domain specific words and phrases.</p> <p>Skill 8.8.1 Produce claims with clear and relevant evidence.</p> <p>Skill 8.8.2 Identify alternate and opposing claims.</p>		

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	<p>Skill 8.8.3 Support claims and relevant evidence using credible sources which</p> <p>Skill 8.8.4 Use words, phrases, and clauses to create cohesion and clarify relationships among claims, counterclaims, reasons and evidence</p> <p>Skill 8.8.5* Establish and maintain a formal writing style (8.9.7)</p> <p>Skill 8.8.6 Develop a concluding statement following and supporting the argument presented</p> <p>Skill 8.8.7* Produce clear/coherent writing which the development and organization/style are appropriate to task, purpose, and audience. (8.9.9)</p> <p>Skill 8.8.8* Utilize the writing process (planning, revising, editing, and rewriting) to develop and strengthen writing. (8.9.10, 8.10.7)</p> <p>Skill 8.8.9* Use technology to produce and publish writing and present ideas as well as to interact and collaborate with others. (8.9.11, 8.10.8)</p> <p>Skill 8.8.10 Generate essential questions to focus and further research while allowing for multiple avenues of exploration. (8.9.12)</p> <p>Skill 8.8.11 Gather relevant information from reliable and credible sources using effective search terms. (8.9.13)</p> <p>Skill 8.8.12 Use researched facts, definitions, details, and quotations while avoiding plagiarism. (8.9.14)</p> <p>Skill 8.8.13 Provide formal citations for all sources used during research. (8.9.15)</p> <p>Skill 8.8.14* Write routinely over time and shorter time frames for a range of tasks, purposes, or audiences. (8.9.16, 8.10.9)</p> <p>Skill 8.11.4 Acknowledge new information expressed by others and justify their views in light of the evidence.</p>		

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	<p>Skill 8.11.5 Analyze the purpose of information in diverse medias/formats (e.g., visually, quantitatively, orally).</p> <p>Skill 8.11.6 Evaluate the purpose (e.g., social, commercial, political) behind the presentations.</p> <p>Skill 8.11.7 Evaluate a speaker’s argument and specific claims, determine if their reasons are sound and relevant, and identify when irrelevant evidence is introduced.</p>		
<p>2nd Quarter: Writing Focus: Informative/Research</p>	<p>Skill 8.1.5 Identify the strongest pieces of evidence to support an analysis of a text.</p> <p>Skill 8.1.6 Cite the strongest piece of evidence to draw inferences to support analysis of the text.</p> <p>Skill 8.2.1 Analyze how the differing structure of texts contribute to its meaning and style.</p> <p>Skill 8.2.4 Analyze how a text makes connections and distinctions between individuals, ideas, and events through analogies, categories, and comparisons/contrasts.</p> <p>Skill 8.2.5 Evaluate the advantages and disadvantages of using different mediums to present a particular topic/idea.</p> <p>Skill 8.3.6 Analyze the meaning of figurative and connotative language in a text.</p> <p>Skill 8.3.7 Analyze the impact of word choice on meaning and tone including analogies and allusions to other texts.</p> <p>Skill 8.4.1 Identify the strongest pieces of evidence to support analysis of the text.</p> <p>Skill 8.4.2 Use evidence from the text to draw inferences to support analysis of the text.</p> <p>Skill 8.4.6 Analyze how a text makes connections and distinctions between individuals, ideas, and events through analogies, categories, and comparisons.</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader’s Notebook</p> <p>Reader’s Notebook</p> <p>Vocabulary Activities</p> <p>Skills Workbook</p>	<p>Informative Research Paper</p> <ul style="list-style-type: none"> • Source Cards • Note Cards • Outline • Bibliography <p>District Writing Sample</p> <p>2nd Quarter Common Assessment</p> <p>Spelling Bee</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 8.8.11 Gather relevant information from reliable and credible sources using effective search terms. (8.9.13)</p> <p>Skill 8.8.12 Use researched facts, definitions, details, and quotations while avoiding plagiarism. (8.9.14)</p> <p>Skill 8.8.13 Provide formal citations for all sources used during research. (8.9.15)</p> <p>Skill 8.9.1 Introduce a topic clearly providing all background information as well as previewing what is to follow.</p> <p>Skill 8.9.2 Use strategies (definition, classification, comparison/contrast, and cause and effect) to organize information logically.</p> <p>Skill 8.9.4 Develop topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>Skill 8.9.5* Use appropriate and varied transitions to show relationships among ideas.</p> <p>Skill 8.9.6* Use precise language and domain specific vocabulary to inform or explain the topic</p> <p>Skill 8.9.8 Develop a concluding statement following and supporting the information or explanation presented</p> <p>Skill 8.9.12 Generate essential questions to focus and further research while allowing for multiple avenues of exploration.</p> <p>Skill 8.12.1 Use appropriate eye contact, volume, and pronunciation.</p> <p>Skill 8.12.2 Present claims and findings with, emphasizing relevant evidence, sound reasoning, and well-chosen descriptions, facts, details and examples.</p> <p>Skill 8.12.3 Integrate multimedia components to clarify claims and findings, strengthen claims and evidence, and add interest.</p>	<p>See ISBE Framework</p>	

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	Skill 8.12.4 Adapt speech to a variety of context and tasks.		
3rd Quarter: Writing Focus: Research	<p>Skill 8.1.5 Identify the strongest pieces of evidence to support an analysis of a text.</p> <p>Skill 8.1.6 Cite the strongest piece of evidence to draw inferences to support analysis of the text.</p> <p>Skill 8.4.1 Identify the strongest pieces of evidence to support analysis of the text.</p> <p>Skill 8.4.2 Use evidence from the text to draw inferences to support analysis of the text.</p> <p>Skill 8.5.3 Analyze the impact of word choice on meaning and tone including analogies and allusions to other texts.</p> <p>Skill 8.6.1 Explain the function of verbals (e.g., gerunds, participles, infinitives) and their function in a sentence.</p> <p>Skill 8.6.2 Form and use verbs in active and passive voice.</p> <p>Skill 8.6.3 Form and use verbs in the indicative, imperative, interrogative, conditional, and subjective mood.</p> <p>Skill 8.6.4 Recognize and correct inappropriate shifts in verb voice and mood.</p> <p>Skill 8.6.6* Use punctuation (commas, ellipses, dashes) to indicate a pause or break.</p> <p>Skill 8.6.7 Use and ellipses to indicate an omission.</p> <p>Skill 8.8.11 Gather relevant information from reliable and credible sources using effective search terms. (8.9.13)</p> <p>Skill 8.8.12 Use researched facts, definitions, details, and quotations while avoiding plagiarism. (8.9.14)</p> <p>Skill 8.8.13 Provide formal citations for all sources used during research. (8.9.15)</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader's Notebook</p> <p>Reader's Notebook</p> <p>Vocabulary Activities</p> <p>Skills Workbook</p> <p>See ISBE Framework</p>	<p>Narrative Essay</p> <p>District Essay Contest</p> <p>3rd Quarter Common Assessment</p> <p>Winter MAP Test</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 8.9.3 Use formatting (heading), graphics (charts and tables), and multimedia to organize and deliver information.</p> <p>Skill 8.11.1 Come to discussions prepared to explore or reflect, referencing evidence on a topic.</p> <p>Skill 8.11.2 Collaborate to develop rules, track progress towards goals and deadlines and define roles as needed for discussions.</p> <p>Skill 8.11.3 Pose questions that connect ideas of other speakers and respond to other questions and comments with relevant evidence, observations, and ideas.</p>		
<p>4th Quarter: Writing Focus: Poetry/Descriptive</p>	<p>Skill 8.1.1 Analyze how particular lines of dialogue or incidents in a story/drama push the action forward and reveal information about characters.</p> <p>Skill 8.1.3 Analyze how the theme of a text helps to develop the characters, setting, and plot in a text.</p> <p>Skill 8.2.2 Compare/contrast how a filmed or live production of a story or drama uses the original plot/script of a text, evaluating the choices made by the director or actors.</p> <p>Skill 8.2.3 Analyze how a modern piece of fiction draws on themes, pattern of events, or character types from myths and traditional works.</p> <p>Skill 8.3.2 Analyze how the theme of a text helps to develop the characters, setting, and plot in a text.</p> <p>Skill 8.3.3 Analyze how particular lines of dialogue or incidents in a story/drama push the action forward and reveal information about characters.</p> <p>Skill 8.3.4 Analyze how the different points of view of the characters and the reader create suspense or humor.</p> <p>Skill 8.7.4 Identify and analyze the meaning of figurative language and figures of speech (e.g., verbal irony, puns).</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader's Notebook</p> <p>Reader's Notebook</p> <p>Vocabulary Activities</p>	<p>Various pieces of poetry</p> <p>4th Quarter Common Assessment</p> <p>Spring MAP Test</p> <p>Tier III Post Test</p> <p>PARCC x2</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 8.10.1 Write an introduction that establishes context and point of view, introduces the narrator and characters, and organizes a sequence of events that unfolds naturally and logically.</p> <p>Skill 8.10.2 Use narrative techniques (dialogue, pacing, description, and reflection) to develop experiences, events and characters</p> <p>Skill 8.10.3 Use appropriate transitions to show the sequence of events and to signal shifts from one time or setting to another and the relationship among those events.</p> <p>Skill 8.10.4 Use precise language and descriptive details, and sensory language to capture the action and convey experiences and events</p> <p>Skill 8.10.5 Provide a conclusion that follows the logical sequence of events and reflects on the events in the story.</p> <p>Skill 8.10.6 Produce clear/coherent writing which the development and organization/style are appropriate to task, purpose, and audience.</p> <p>Skill 8.10.7 Utilize the writing process (planning, revising, editing, and rewriting) to develop and strengthen writing.</p> <p>Skill 8.10.8 Use technology to produce and publish writing or projects as well as to interact and collaborate with others.</p> <p>Skill 8.10.9 Write routinely over time and shorter time frames for a range of tasks, purposes, or audiences.</p>	<p>Skills Workbook</p> <p>See ISBE Framework</p>	

****** All students must complete a research paper during the school year.******

*** - Objective covered every quarter beginning with the first quarter the objective was introduced.**