

Curriculum Map

Grade 7 English Language Arts

PERFORMANCE YEAR-END GOALS W/ COMMON CORE STATE STANDARDS

ELA 7.1: Students will cite textual evidence, analyze, summarize, develop inferences, determine importance, and draw conclusions for a narrative text including stories, dramas, and poetry. (RL7.1, RL7.2, RL7.3, RL7.10)

ELA 7.2: Students will compare and contrast two or more texts, sources, or mediums while reading. (RL7.7, RL7.9, RL7.10, RI7.3, RI7.7, RI7.9, RI7.10)

ELA 7.3: Students will determine theme within a narrative text and analyze its development using literary elements. (RL7.2, RL7.3, RL7.6, RL7.10)

ELA 7.4: Students will determine the meaning of words/phrases, analyze their impact on a story, poem or drama, analyze the structure of drama and poems, and examine the author's development of character's point of view in a text. (RL7.4, RL7.5, RL7.6)

ELA 7.5: Students will cite several pieces of textual evidence, determine central idea, make connections between individuals, ideas, and events, and develop objective summaries for an informative text. (RI7.1, RI7.2, RI7.3, RI7.8, RI7.10)

ELA 7.6: Students will determine the meaning of words/phrases in a text, analyze the structure of a text, and determine an author's point of view/purpose and how the author distinguishes his opinion from that of others. (RI7.4, RI7.5, RI7.6, RI7.8, RI7.9)

ELA 7.7: Students will demonstrate proper usage of punctuation, capitalization, and spelling when producing written work. (L7.1a-c, L7.2a-b, L7.3a)

ELA 7.8: Students will determine the meaning of words, including multiple-meaning words and phrases, figurative language, word relationships, and nuances in word meanings. (L7.4a-d, L7.5a-c, L7.6)

ELA 7.9: Students will compose arguments to support claims with reason and relevant evidence. (W7.1a-e, W7.4, W7.5, W7.6, W7.8, W7.10)

ELA 7.10: Students will compose informative/explanatory essays to examine a topic and convey ideas, concepts, and information by using relevant reason and evidence. (W.2a-f, W7.4, W7.5, W7.6, W7.7, W7.8, W7.9, W7.10)

ELA 7.11: Students will compose narratives to develop real or imagined experiences or events. (W7.3a-e, W7.4, W7.5, W7.6, W7.10)

ELA 7.12: Students will use effective communication skills during discussions. (SL7.1a-d, SL7.2, SL7.3)

ELA 7.13: Students will produce oral reports, or present an opinion on a specific topic, using appropriate speech techniques. (SL7.4, SL7.5, SL7.6)

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TIME INTERVALS	PERFORMANCE OBJECTIVES	INSTRUCTIONAL ACTIVITIES	ASSESSMENTS
<p>1st Quarter Writing Focus: Argumentative</p>	<p>Skill 7.1.2* Identify a theme or central idea of a text and analyze how it is developed over the course of a text.</p> <p>Skill 7.1.3* Write an objective summary of the text that does not contain personal opinions/judgments.</p> <p>Skill 7.1.4* Identify several pieces of evidence to support an analysis of a text.</p> <p>Skill 7.1.5* Cite several pieces of evidence to draw inferences to support analysis of the text.</p> <p>Skill 7.2.7 Analyze how different authors writing on the same subject select, emphasize, interpret, and present fact differently.</p> <p>Skill 7.3.2 Identify a theme or central idea of a text</p> <p>Skill 7.3.3 Analyze how the theme or central idea is developed over the course of the text.</p> <p>Skill 7.4.1 Use context clues to determine the meaning of words/phrases in a text. (7.6.1, 7.8.1)</p> <p>Skill 7.5.3 Determine two or more central ideas in a text.</p> <p>Skill 7.5.7 Evaluate arguments and specific claims in a text to determine if the reasoning is sound.</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader's Notebook</p> <p>Reader's Notebook</p>	<p>Argumentative Essay</p> <p>District Writing Sample</p> <p>MAP</p> <p>Tier III Pre-Test</p> <p>1st Quarter Common Assessment</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 7.5.8 Evaluate arguments and specific claims in a text to determine if the evidence is relevant and sufficient to support the claim. (7.6.8)</p> <p>Skill 7.6.2 Analyze the meaning of figurative and connotative language in a text.</p> <p>Skill 7.6.3 Analyze the impact of word choice on meaning and tone.</p> <p>Skill 7.6.4 Analyze the organization structure of a text and how the individual sections contribute to developing ideas.</p> <p>Skill 7.6.5 Determine the author’s point of view or purpose of a text.</p> <p>Skill 7.6.6 Analyze how the author distinguishes his/her position from that of others.</p> <p>Skill 7.6.7 Evaluate arguments and specific claims in a text to determine if the reasoning is sound.</p> <p>Skill 7.7.3* Use a variety of sentences lengths and types (simple/compound/complex) to signal relationships among ideas.</p> <p>Skill 7.7.5* Choose words that strongly express ideas and eliminate words that are redundant.</p> <p>Skill 7.7.6* Spell correctly.</p> <p>Skill 7.8.2* Identify and apply grade appropriate Greek/Latin affixes and roots to determine the meanings of words.</p> <p>Skill 7.8.3 Clarify the meaning, pronunciation, and part of speech of a word using reference materials (print & digital).</p>	<p>Vocabulary Activities</p> <p>Skills Workbook</p> <p>See ISBE Framework</p>	

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	<p>Skill 7.8.7* Acquire and use grade appropriate, precise academic/domain specific words and phrases.</p> <p>Skill 7.9.1 Produce claims with clear and relevant evidence.</p> <p>Skill 7.9.2 Identify alternate or opposing claims.</p> <p>Skill 7.9.3 Support claims and relevant evidence using credible sources which help demonstrate understanding of the text or topic.</p> <p>Skill 7.9.4 Use words, phrases, and clauses to create cohesion and clarify relationships among claims, reasons and evidence.</p> <p>Skill 7.9.5* Establish and maintain a formal writing style.</p> <p>Skill 7.9.6 Develop and concluding statement following and supporting the argument presented.</p> <p>Skill 7.9.7* Produce clear/coherent writing which the development and organization/style are appropriate to take, purpose, and audience.</p> <p>Skill 7.9.8* Utilize the writing process (planning, revising, editing, and rewriting) to develop and strengthen writing. (7.10.10, 7.11.7)</p> <p>Skill 7.9.9* Use technology to produce and publish writing that includes links to and citations for sources used. (7.10.11, 7.11.8)</p> <p>Skill 7.9.10 Generate essential questions to focus and further research. (7.10.12)</p>		

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	<p>Skill 7.9.11 Gather relevant information from reliable and credible sources using effective search terms. (7.10.13)</p> <p>Skill 7.9.12 Use research facts, definitions, details, and quotations while avoiding plagiarism. (7.10.14)</p> <p>Skill 7.9.13 Provide formal citations for all sources used during research. (7.10.15)</p> <p>Skill 7.9.14* Write routinely over time and shorter time frames for a range of tasks, purposes, or audiences. (7.10.16, 7.11.9)</p> <p>Skill 7.12.4 Acknowledge new information expressed by others and change their views if needed.</p> <p>Skill 7.12.5* Analyze the main ideas and supporting details presented in diverse medias/formats (e.g., visually, quantitatively, orally).</p> <p>Skill 7.12.6* Explain how ideas presented using media clarify a topic or text being studied.</p> <p>Skill 7.12.7* Evaluate a speaker’s argument and specific claims and determine if their reasons are sound and relevant.</p>		
<p>2nd Quarter: Writing Focus: Informative</p>	<p>Skill 7.1.3 Write an objective summary of the text that does not contain personal opinions/judgments.</p> <p>Skill 7.1.4 Identify several pieces of evidence to support an analysis of a text.</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p>	<p>Informative Essay –Compare/Contrast</p> <p>District Writing Sample</p> <p>2nd Quarter Common Assessment</p>

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	<p>Skill 7.1.5 Cite several pieces of evidence to draw inferences to support analysis of the text.</p> <p>Skill 7.2.1 Compare/contrast a written text with its audio, filmed, or stage version.</p> <p>Skill 7.2.5 Analyze how individuals, events, and ideas interact within a text.</p> <p>Skill 7.4.2 Analyze the meaning of figurative and connotative meanings in a text.</p> <p>Skill 7.5.1 Identify several pieces of evidence to support analysis of the text.</p> <p>Skill 7.5.2 Use several pieces of evidence from the text to draw inferences to support analysis of the text.</p> <p>Skill 7.5.4 Analyze the development of the central ideas in a text over the course of the text.</p> <p>Skill 7.5.5 Summarize informational text using evidence, central ideas, and key details for support.</p> <p>Skill 7.5.6 Analyze the influence that individuals, events, and ideas have on each other in a text.</p> <p>Skill 7.8.4 Identify and analyze the meaning of figurative language and figures of speech (e.g., literary, biblical, and mythological allusion) in context.</p> <p>Skill 7.8.6 Differentiate differences in connotations among words with similar denotations (e.g., polite & diplomatic).</p>	<p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader’s Notebook</p> <p>Reader’s Notebook</p> <p>Vocabulary Activities</p> <p>Skills Workbook</p> <p>See ISBE Framework</p>	<p>Spelling Bee</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 7.9.13 Provide formal citations for all sources used during research. (7.10.15)</p> <p>Skill 7.10.1* Introduce a topic clearly providing all background information as well as previewing what is to follow and logically.</p> <p>Skill 7.10.2* Use strategies (definition, classification, comparison/contrast, and cause and effect) to organize information logically.</p> <p>Skill 7.10.3 Use formatting (heading), graphics (charts and tables), and multimedia to organize and deliver information.</p> <p>Skill 7.10.4 Develop topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>Skill 7.10.5 Use appropriate transitions to create cohesion and show relationships among ideas.</p> <p>Skill 7.10.6 Use precise language and domain specific vocabulary to inform or explain the topic.</p> <p>Skill 7.10.7 Establish and maintain a formal style</p> <p>Skill 7.10.8 Develop a concluding statement following and supporting the information or explanation presented.</p> <p>Skill 7.10.9 Produce clear/coherent writing which the development and organization/style are appropriate to take, purpose, and audience.</p> <p>Skill 7.10.12 Generate essential questions to focus and further research.</p>		

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	<p>Skill 7.10.13 Gather relevant information from reliable and credible resources using effective search terms.</p> <p>Skill 7.10.14 Use researched facts, definitions, details, and quotations while avoiding plagiarism.</p> <p>Skill 7.12.1* Come to discussions prepared to explore or reflect, referencing evidence on a topic.</p>		
<p>3rd Quarter: Writing Focus: Research</p>	<p>Skill 7.1.3 Write an objective summary of the text that does not contain personal opinions/judgments.</p> <p>Skill 7.1.4 Identify several pieces of evidence to support an analysis of a text.</p> <p>Skill 7.1.5 Cite several pieces of evidence to draw inferences to support analysis of the text.</p> <p>Skill 7.7.1 Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p>Skill 7.7.2* Place phrases and clauses within a sentence. Recognize and correct misplaced and dangling modifiers if needed.</p> <p>Skill 7.7.4* Use a comma to separate coordinate adjectives in a sentences (e.g., It was a fascinating, enjoyable movie).</p> <p>Skill 7.8.5* Use relationships between words to better understand a word (e.g. synonym/antonym/ analogy).</p>	<p>Writing and Grammar</p> <p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p>	<p>Narrative Essay</p> <p>District Essay Contest</p> <p>3rd Quarter Common Assessment</p> <p>Winter MAP Test</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 7.9.10 Generate essential questions to focus and further research. (7.10.12)</p> <p>Skill 7.9.11 Gather relevant information from reliable and credible sources using effective search terms. (7.10.13)</p> <p>Skill 7.9.12 Use researched facts, definitions, details, and quotations while avoiding plagiarism. (7.10.14)</p> <p>Skill 7.9.13 Provide formal citations for all sources used during research. (7.10.15)</p> <p>Skill 7.12.2 Collaborate to develop rules, track progress towards goals and deadlines and define roles as needed for discussions.</p> <p>Skill 7.12.3 Pose questions that require elaboration and respond to other questions and comments with relevant observations and ideas that bring discussion back on topic.</p> <p>Skill 7.13.1* Use appropriate eye contact, volume, and pronunciation.</p> <p>Skill 7.13.2 Present claims and findings, emphasizing on key points.</p> <p>Skill 7.13.3 Integrate multimedia components to clarify claims and findings, strengthen claims and evidence.</p> <p>Skill 7.13.4* Adapt speech to a variety of context and tasks.</p>	<p>Adapted Reader's Notebook</p> <p>Reader's Notebook</p> <p>Vocabulary Activities</p> <p>Skills Workbook</p> <p>See ISBE Framework</p>	
<p>4th Quarter: Writing Focus: Poetry/Descriptive</p>	<p>Skill 7.1.1 Analyze how particular elements of a story interact (e.g., how setting shapes the characters or plot).</p>	<p>Writing and Grammar</p>	<p>Various pieces of poetry</p> <p>4th Quarter Common</p>

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	<p>Skill 7.2.2 Analyze the effects of multimedia techniques such as lighting, sounds, color, and/ or camera focus and angles when comparing multimedia to textual versions.</p> <p>Skill 7.2.3 Compare/ contrast fictional and historical portrayals of a time, place, or characters.</p> <p>Skill 7.2.4 Distinguish ways fiction authors use or alter history in their works.</p> <p>Skill 7.2.6 Analyze how media version of a text portrays the subject of that text (e.g., how the delivery of a speech affects the impact of the words).</p> <p>Skill 7.3.1 Analyze how particular elements of a story interact (e.g., how setting shapes the characters or plot).</p> <p>Skill 7.3.4 Analyze the development of the different points of view of the characters or narrators in a text.</p> <p>Skill 7.4.3 Analyze the impact of rhymes and other repetition of sounds (alliteration) on a specific verse or stanza of a poem, or section of a story or drama.</p> <p>Skill 7.4.4 Analyze how a drama or poem’s form/structure (e.g., soliloquy/sonnet) contributes to its meaning.</p> <p>Skill 7.4.5 Analyze the development of the different points of view of the characters or narrators in a text.</p> <p>Skill 7.11.1 Write an introduction that establishes context and point of view, introduces the narrator and characters, and organizes a sequences of events that unfolds naturally.</p>	<p>Handouts</p> <p>Technology Equipment</p> <p>Media & Literature Selections</p> <p>Graphic Organizers -Webs</p> <p>Interactive Writing Coach</p> <p>Literature Textbook</p> <p>Adapted Reader’s Notebook</p> <p>Reader’s Notebook</p> <p>Vocabulary Activities</p> <p>Skills Workbook</p> <p>See ISBE Framework</p>	<p>Assessment</p> <p>Spring MAP Test</p> <p>Tier III Post Test</p> <p>PARCC x2</p> <p>Teacher-Created Assessments</p>

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	<p>Skill 7.11.2 Use narrative techniques (dialogue, pacing, description) to develop experiences, events and characters.</p> <p>Skill 7.11.3 Use appropriate transitions to show the sequence of events and to signal shifts from one time or setting to another.</p> <p>7.11.4 Use precise language and descriptive details, and sensory language to capture the action and convey experiences and events.</p> <p>7.11.5 Provide a conclusion that follows the logical sequence of events and reflects on the events in the story.</p> <p>7.11.6 Produce clear/ coherent writing which the development and organization/ style are appropriate to task, purpose, and audience.</p>		

****** All students must complete a research project during the school year.******

*** - Objective covered every quarter beginning with the first quarter the objective was introduced.**