

Prairie Hills Junior High
Mrs. Taylor
8th Grade Math

Dear Families,

Welcome to 8th Grade Math! I am looking forward to getting to know you and your child. We have an exciting and productive year planned! Please read through all the information in this packet so that you and your child understand the expectations that I have of you, expectations that you and your child should have of me and requirements that have been put in place so that your child can be successful.

General Information:

Teacher:

Mrs. Fredi Taylor

Phone: (708) 708-210-2860

Ext 2470

Email:

ftaylor@phsd144.net

Classroom Grading Percentage

Tests 30%
Class Work /Participation 30%
Projects 15%
Quizzes 15%
Homework 10%

This grading is used all over the District. All classes follow this grading scale.

GRADING SCALE

A	92-100
B	83-91
C	74-82
D	73-65
F	64 – Below

This grading scale is used all over the District. All subject areas will follow this grading scale.

Classroom Rules, Consequences, and Rewards

In our class, standards and expectations for student academic performance and student behavior are set high. **We created our Classroom Contracts together** and discussed how the teacher should treat the student, how the students should treat each other and how the students should treat the teacher. Your child can meet these expectations because they helped to create them. Additionally, we have all the tools and resources that are necessary to do so. It is my job to ensure that each child has access to a safe, appropriate, and enriching learning environment. **The students know that it is our first priority to keep everyone safe physically, mentally and emotionally.** Classroom Rules, Consequences and Rewards have been established so that the classroom can be the environment that your child needs in order to be successful.

Quiz/Test Retakes

In our class, we promote perseverance! I allow full-credit retakes for any teacher-assigned test (with boundaries). A student may retake a quiz or test before the end of the grading period. Students will first be allowed to retake on the day we take a quiz on the next concept, in order to allow time for analysis and practice. Additional retakes will follow the same process. The highest grade achieved by the end of the grading period will be placed in the gradebook.

Absences:

Students who are absent will be given the appropriate time to finish assignments they miss. They receive one day for every day they are absent. They will have an opportunity to meet with me to go over missing work.

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Folders/Assignment Notebooks/Planners:

Class Assignments will be both electronic and hardcopy. Your child should have a dedicated math notebook and folder. Additionally they should have a planner to write down class assignments. Every day, the students are to write the assignments for that day in their Planners. I encourage you to review the planner with your child each night. Assignments are written on the board from the moment the students walk in the door. I will review with the students what their assignments are and what materials they need, and it is their responsibility to write it in their planners.

Homework:

THERE IS HOMEWORK TUESDAYS, WEDNESDAYS, and THURSDAYS, unless there is testing or other similar circumstances. Please check the assignment book/planner each day for your child's assignment. Homework is checked in/collected at the beginning of class. Homework is used for practice on related classwork. It is important to complete homework assignments properly to prepare your child for success on future assignments and tests.

IReady: Students must PASS two IReady Math Lessons Weekly. They are given class time each day to complete IReady and Reading during the Student Success Block each day and I also reserve time at least once a week in Math Class for IReady work .

Students have until Friday of each week to turn in late work for full credit. Each week, a letter grade is lost for late work.

What Can I Do to Help My Child Be Successful in Math?

1. Please make sure that your child has access to a quiet environment and a good work surface to complete all home assignments.
2. **Don't do any of the work for your child.** Allow your child to work independently. No child should spend more than @ 20 - 30 minutes on math homework assignments. If your child is seriously struggling with any assignment, contact me and we will talk it through or we will extend time to turn in the assignment. **Communication is the key.**
3. **Come Visit our Class!** If you would like to see how the class operates or get an idea of the expectations for behavior and performance, feel free to set an appointment to visit during your child's classroom meeting times. **I have an open door policy!**

I do call/email/text Parents. Please make sure that I have the best way to reach you during the day and early evening. **If you have any questions** or concerns, and/or if your child expresses a problem with homework or class work, **please contact me.** **The most important thing is that we communicate so that we can meet the needs of your child.**

Thank you for your support and cooperation.

Sincerely,

Mrs. Fredi Taylor